

## LITERACY

- **Spelling:** Maximum 3 activities a week (please see the activities provided by your teacher).

- **Word work:** Define the selected vocab words from our novel study.

- Written activity: Define Mr Browne's Precepts.

Nightly Reading

- Literacy Pro/Library books
- Prepare for Book Club each Friday

## FAMILY TIME

Play a game together  
Go on a family picnic  
Family outing  
Tell jokes, laugh together, share stories together  
Cook together  
Other family fun:

## EXERCISE

Ride a bike  
Go for a walk, jog or swim  
Skipping/Obstacles  
Strength exercises  
Practice a skill  
Teach a sibling a new skill  
Sport training/Other:

## NUMERACY

Mental Maths - Complete Mon-Thurs Mental Math facts

Mathletics - visit <http://www.mathletics.com.au> and complete three set tasks before using Live Mathletics.

Websites: You may like to visit the following websites to practise your times tables.

[http://www.mathsonline.com.au/games/times\\_tables](http://www.mathsonline.com.au/games/times_tables)

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

[imes-tables](http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm)

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

\* You may also like to play one of the maths games that you have learnt from class with your family.

## SPIRITUAL

Pray together as a family  
Pray on your own/Meditate  
Write a prayer  
Make a special card for someone  
Help someone in need  
Visit and care for family and friends  
Other:

## HELPING AT HOME

Wash/Wipe up  
Sweep/Dust an area  
Rubbish/Bin duty  
Tidy/Clean something  
Other:

## STAR CHALLENGE

What will you do this fortnight from your '100 Things Every Kid Should Do Before They Finish Primary School' challenge grid?

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OR I NEED TO FINISH OFF...



## MESSAGES:

PARENT SIGNATURE:

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## WRITTEN ACTIVITY

Describe Mr Browne's Precept of the month.

**March**

Kind words do not cost much,  
yet they accomplish much.

**April**

*What is beautiful is good, and who is  
good will soon be beautiful. .*

**May**

"Do all the good you can, by all the means  
you can, in all the ways you can, in all the  
places you can, at all the times you can, to all  
the people you can, as long as you ever can."

## WORD WORK

Define the following words from the novel study.

syndrome

horrific

sympathetic

expulsion

empathy

zydeco band

## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.  Date: _____	<b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.  Date: _____	<b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.  Date: _____	<b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.  Date: _____	<b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.  Date: _____
<b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.  Date: _____	<b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.  Date: _____	<b>Sentence Smart</b> Write a sentence for each of your spelling words.  Date: _____	<b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.  Date: _____	<b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.  Date: _____
<b>Word Search</b> Create your own word search using all the words on your spelling list.  Date: _____	<b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.  Date: _____	<b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.  Date: _____	<b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.  Date: _____	<b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.  Date: _____